

Alberta Education Assurance Survey Summaries for: CRESTWOOD SCHOOL

Background: Beginning in the Spring of 2021, Alberta Education moved from the Accountability Pillar Survey (APORI) to the Alberta Education Assurance Survey (AEA).

These surveys were administered to:

- Students in grades four, seven and ten;
- Students in grades four through nine in small schools;
- Parents of students in grades four, seven and ten;
- All teachers

Each year, these results are used by schools and the school division to develop our assurance plans and school goals. These documents can be found on each school's website. Commentary is provided for each measure within the document.

School Survey Response

	2020	2021	2022	2023	2024
	N	N	N	N	N
STUDENTS	59	46	139	138	35
PARENTS	23	8	8	7	5
TEACHERS	24	21	22	22	16

Provincial Survey Response

	2020	2021	2022	2023	2024
	N	N	N	N	N
STUDENTS	193,364	169,813	187,102	193,029	199,823
PARENTS	36,899	30,969	31,694	31,862	33,209
TEACHERS	33,941	30,205	30,944	32,323	32,047

- These are approximate numbers as not every parent, student or teacher answers every question.
- Academically derived measures are also provided on our school webpage.

Spring 2024 Required Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Crestwood School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	81.0	88.0	85.5	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	79.9	79.8	81.8	79.4	80.3	80.9	High	Maintained	Good
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	65.3	65.3	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	24.5	24.5	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a
Teaching & Leading	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	96.3	95.8	94.8	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	83.9	84.9	86.9	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	81.7	82.2	80.8	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	92.5	85.4	82.7	79.5	79.1	78.9	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
4. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
5. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
6. Participation in the PATs and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. 2022/23 PAT results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
8. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
9. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Commentary and Analysis: Crestwood School continues to maintain high and very high standards in all the above areas maintaining previous results. The development of STEM focused programing through the alignment of impactful instruction and quality evidence of learning will continue to promote strong citizenship, quality education and engagement with all community members. We will continue to focus on restorative inclusive practice, building a sense of safety, belonging and connections to adults in the school to improve a feeling of respect and care in the learning environment.

Domain: Student Growth and Achievement

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	106	83.7	75	89.6	169	83.8	167	79.8	51	79.9	High	Maintained	Good	3,041	80.0	2,154	77.9	3,921	77.5	3,412	77.2	3,407	76.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	23	87.8	8	95.0	8	79.5	7	71.4	5	*	*	*	*	353	78.1	236	71.7	340	74.7	260	71.2	281	73.1	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	59	75.0	46	81.5	139	77.4	138	77.9	35	77.2	Very High	Maintained	Excellent	2,341	71.2	1,599	70.3	3,250	67.4	2,816	68.3	2,821	66.1	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	24	88.1	21	92.2	22	94.5	22	90.0	16	82.5	Low	Maintained	Issue	347	90.7	319	91.8	331	90.5	336	92.2	305	91.6	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Commentary and Analysis: At Crestwood STEM School we maintain results in the Citizenship Quality. A focus on the using Second STEP as a universal program, integration of the Circle of Courage as a character development and restorative practice and a variety of leadership and extracurricular opportunities should support growth in these areas.

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	75	93.3	169	83.0	167	88.0	50	81.0	n/a	Maintained	n/a	n/a	n/a	2,152	85.1	3,915	84.4	3,410	84.7	3,405	83.1	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	8	100.0	8	91.7	7	100.0	5	*	*	*	*	n/a	n/a	236	89.3	339	88.9	259	86.9	281	86.2	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	46	84.6	139	60.4	138	67.0	34	66.2	n/a	Maintained	n/a	n/a	n/a	1,597	69.0	3,245	67.7	2,815	69.4	2,819	66.5	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	21	95.2	22	96.9	22	97.0	16	95.8	n/a	Maintained	n/a	n/a	n/a	319	96.8	331	96.7	336	97.8	305	96.6	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis: Crestwood STEM School data shows-maintained scores in student learning and engagement. The implementation of a STEM focused program should continue to promote growth in the area as students are challenged to collaborate, communicate, think critically and creatively.

See Summary of PAT and Diploma Results

Domain: Teaching and Learning

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	106	93.0	75	97.1	168	93.8	167	95.8	51	96.3	Very High	Maintained	Excellent	3,043	90.5	2,152	89.8	3,918	89.3	3,413	89.0	3,413	88.1	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	23	94.2	8	93.8	8	91.7	7	97.6	5	*	*	*	*	353	87.1	236	87.7	340	87.0	260	84.2	281	84.1	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	59	93.2	46	100.0	138	92.8	138	94.6	35	95.7	Very High	Maintained	Excellent	2,343	88.7	1,596	85.6	3,247	84.3	2,817	85.8	2,827	84.2	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	24	91.7	21	97.6	22	96.9	22	95.3	16	96.9	High	Maintained	Good	347	95.8	320	96.1	331	96.7	336	97.0	305	95.9	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis: Crestwood STEM School continues to maintain very high result in the Education Quality measure. A strong focus on instructional practice connected to quality evidence of learning in both numeracy and literacy has likely impacted this result.

Domain: Learning Supports

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	75	90.6	169	88.8	167	84.9	51	83.9	n/a	Maintained	n/a	n/a	n/a	2,154	85.5	3,923	84.4	3,414	83.3	3,410	83.1	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0
Parent	n/a	n/a	8	95.3	8	93.8	7	83.6	5	*	*	*	*	n/a	n/a	236	83.9	340	85.5	260	81.2	281	82.7	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3
Student	n/a	n/a	46	86.2	139	79.4	138	82.8	35	79.5	n/a	Maintained	n/a	n/a	n/a	1,599	77.6	3,252	74.3	2,818	75.6	2,824	73.0	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2
Teacher	n/a	n/a	21	90.3	22	93.4	22	88.3	16	88.4	n/a	Maintained	n/a	n/a	n/a	319	95.0	331	93.4	336	93.2	305	93.6	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis: In comparison to division and provincial scores, Crestwood STEM School has maintained overall data averages. As a school community, we will continue to focus on building a community of safety, belonging and connections with adults. The communication events within the STEM focused programming such as the Exhibition of Learning events connected to the course rotation should continue to increase the engagement with families and the feeling of a welcoming, safe and caring learning environment.

Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	n/a	n/a	75	82.0	169	79.4	167	82.2	50	81.7	n/a	Maintained	n/a	n/a	n/a	2,150	82.4	3,922	83.7	3,410	82.8	3,400	83.5	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9
Parent	n/a	n/a	8	87.5	8	82.5	7	74.3	5	*	*	*	*	n/a	n/a	236	76.4	340	79.8	260	72.9	281	78.4	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4
Student	n/a	n/a	46	87.0	139	82.0	138	81.6	34	78.4	n/a	Maintained	n/a	n/a	n/a	1,595	81.5	3,251	80.1	2,814	83.4	2,814	80.7	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	n/a	n/a	21	71.4	22	73.6	22	90.9	16	85.0	n/a	Maintained	n/a	n/a	n/a	319	89.3	331	91.3	336	92.2	305	91.4	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis: This measure indicates that the overall perception of access to the appropriate supports and services has been maintained. We will continue to strive to establish inclusive environments with a continuum of supports and services that is responsive to student needs is evident. A focus on learning in and through STEM programming should improve parent and student results as they become more engaged in their learning journey.

Domain: Governance

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	47	82.0	29	81.1	30	80.0	29	85.4	16	92.5	Very High	Maintained	Excellent	698	81.3	554	77.9	668	77.1	595	78.1	584	78.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	23	71.7	8	76.9	8	73.7	7	73.5	5	*	*	*	*	351	72.4	235	69.8	339	69.0	259	68.7	280	72.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	24	92.3	21	85.3	22	86.4	22	97.3	16	92.5	Very High	Maintained	Excellent	347	90.2	319	86.0	329	85.2	336	87.5	304	84.1	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis: Crestwood STEM School continues to maintain a high level of satisfaction with parental involvement in decisions related to their child's education. While parents did not take part in this survey, it is noted through engagement with Exhibition of Learning events, school activities and council events that families are involved. As a school we are committed to strengthening our parental and community connections to ensure that parents have a voice in decision making. A focus on communication with families regarding student strengths and challenges is a priority. Engagement with our parents as partners through the development of the STEM focused programming will be an integral component of the measure.

Supplemental AEAMs

Spring 2024 Supplemental Alberta Education Assurance Measures – Overall Summary

Measure	Crestwood School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	52.7	3.5	n/a	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.5	2.5	2.4	n/a	n/a	n/a
In-Service Jurisdiction Needs	87.5	95.2	87.0	81.1	82.2	83.0	Intermediate	Maintained	Acceptable
Lifelong Learning	81.8	80.3	85.5	79.9	80.4	80.7	High	Maintained	Good
Program of Studies	86.0	84.1	89.6	82.8	82.9	82.9	Very High	Maintained	Excellent
Program of Studies - At Risk Students	83.0	86.0	82.7	80.6	81.2	81.5	Low	Maintained	Issue
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	70.7	71.9	70.0	n/a	n/a	n/a
Safe and Caring	86.7	87.8	89.8	87.1	87.5	88.1	High	Maintained	Good
Satisfaction with Program Access	77.8	77.9	77.2	71.9	72.9	72.7	High	Maintained	Good
School Improvement	93.7	87.0	84.5	75.8	75.2	74.7	Very High	Improved	Excellent
Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.7	60.0	n/a	n/a	n/a
Work Preparation	93.3	97.5	94.0	82.8	83.1	84.0	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

In-Service Jurisdiction Needs– Measure Details

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	School									Measure Evaluation			Authority										Province										
	2020		2021		2022		2023		2024				2020		2021		2022		2023		2024		2020		2021		2022		2023		2024		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	23	72.5	21	90.5	22	78.8	21	95.2	16	87.5	Intermediate	Maintained	Acceptable	344	84.7	317	84.5	321	86.6	330	88.8	296	83.3	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1
Teacher	23	72.5	21	90.5	22	78.8	21	95.2	16	87.5	Intermediate	Maintained	Acceptable	344	84.7	317	84.5	321	86.6	330	88.8	296	83.3	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School										Measure Evaluation										Authority										Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024								
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%							
Overall	45	58.7	28	79.6	30	90.7	28	80.3	16	81.8	High	Maintained	Good	687	69.8	543	81.1	657	80.0	576	78.4	558	78.9	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9							
Parent	21	60.0	8	76.9	8	84.6	7	80.0	5	*	*	*	*	342	61.8	229	74.6	328	70.9	248	70.1	262	71.3	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3							
Teacher	24	57.4	20	82.4	22	96.8	21	80.6	16	81.8	Intermediate	Maintained	Acceptable	345	77.9	314	87.6	329	89.1	328	86.8	296	86.5	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6							

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School													Authority										Province									
	2020		2021		2022		2023		2024		Measure Evaluation			2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	47	85.4	29	90.9	30	95.0	29	84.1	16	86.0	Very High	Maintained	Excellent	1,774	85.7	1,365	83.6	2,747	83.1	2,148	83.6	2,260	83.5	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8
Parent	23	86.3	8	95.1	8	100.0	7	80.8	5	*	*	*	*	353	79.9	235	81.0	340	82.1	260	78.0	280	82.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,074	89.9	811	82.3	2,076	79.1	1,552	83.2	1,675	79.0	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7
Teacher	24	84.4	21	86.7	22	89.9	22	87.5	16	86.0	Intermediate	Maintained	Acceptable	347	87.1	319	87.4	331	88.0	336	89.8	305	89.5	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2

Notes:

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Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	106	78.3	75	83.5	169	79.5	167	86.0	50	83.0	Low	Maintained	Issue	3,036	85.0	2,150	82.4	3,921	83.7	3,410	83.3	3,400	83.7	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2	264,651	80.6
Parent	23	73.9	8	87.5	8	79.2	7	81.0	5	*	*	*	*	353	76.0	236	74.2	339	77.8	260	72.2	281	76.2	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5
Student	59	85.3	46	87.0	139	82.0	138	81.6	34	78.4	Low	Maintained	Issue	2,336	85.9	1,595	81.5	3,251	80.1	2,814	83.4	2,814	80.7	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	24	75.7	21	76.2	22	77.3	22	95.5	16	87.5	Very Low	Maintained	Concern	347	93.1	319	91.5	331	93.2	336	94.3	305	94.3	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5

Notes:

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Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	106	84.1	75	91.2	169	91.7	167	87.8	51	86.7	High	Maintained	Good	3,034	89.0	2,152	88.9	3,923	88.6	3,413	87.2	3,407	87.3	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1
Parent	23	92.1	8	95.0	8	100.0	7	85.7	5	*	*	*	*	353	89.3	236	89.0	340	90.6	260	85.5	281	87.4	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0
Student	59	76.9	46	88.3	139	82.6	138	86.8	35	80.9	High	Maintained	Good	2,334	83.6	1,597	82.4	3,252	80.4	2,817	81.8	2,821	79.9	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4
Teacher	24	83.3	21	90.3	22	92.6	22	90.9	16	92.5	Intermediate	Maintained	Acceptable	347	94.1	319	95.4	331	94.8	336	94.3	305	94.6	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9

Notes:

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Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.																																	
	School										Measure Evaluation			Authority										Province									
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	105	71.2	75	80.4	161	76.6	167	77.9	50	77.8	High	Maintained	Good	3,021	76.0	2,137	73.0	3,896	76.0	3,397	77.6	3,388	75.9	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9	263,089	71.9
Parent	22	82.7	8	94.4	5	*	7	78.6	5	*	*	*	*	349	69.0	233	63.6	326	69.4	256	70.1	271	71.2	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8
Student	59	87.3	46	81.3	139	85.3	138	80.7	34	86.8	High	Maintained	Good	2,325	84.9	1,585	74.1	3,240	75.2	2,807	80.8	2,813	77.0	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0
Teacher	24	43.6	21	65.3	22	67.9	22	74.5	16	68.8	Low	Maintained	Issue	347	73.9	319	81.2	330	83.5	334	82.0	304	79.5	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8

Notes:

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School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.																																		
	School										Measure Evaluation			Authority										Province										
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
Overall	106	76.8	74	77.1	169	82.1	164	87.0	49	93.7	Very High	Improved	Excellent	3,028	83.2	2,103	80.6	3,874	74.4	3,360	77.0	3,342	74.2	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8	
Parent	23	73.9	8	75.0	8	87.5	7	85.7	4	*	*	*	*	349	81.4	218	77.5	329	66.0	253	69.2	264	70.1	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2	
Student	59	89.8	46	91.3	139	77.0	138	80.4	34	94.1	Very High	Improved Significantly	Excellent	2,332	82.4	1,577	80.6	3,228	74.9	2,798	74.3	2,791	69.5	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0	
Teacher	24	66.7	20	65.0	22	81.8	19	94.7	15	93.3	Very High	Maintained	Excellent	347	85.9	308	83.8	317	82.3	309	87.7	287	82.9	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2	

Notes:

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Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.																																		
	School										Measure Evaluation			Authority										Province										
	2020		2021		2022		2023		2024					2020		2021		2022		2023		2024		2020		2021		2022		2023		2024		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
Overall	44	80.8	25	93.8	28	90.5	26	97.5	15	93.3	Very High	Maintained	Excellent	672	82.2	530	82.9	638	83.8	558	84.0	544	83.8	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1	61,407	82.8	
Parent	20	70.0	8	87.5	7	85.7	6	100.0	5	*	*	*	*	333	72.7	222	73.9	312	75.6	236	74.6	252	73.8	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8	
Teacher	24	91.7	17	100.0	21	95.2	20	95.0	15	93.3	High	Maintained	Good	339	91.7	308	91.9	326	92.0	322	93.5	292	93.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7	

Notes:

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