

Alberta Education Assurance Survey Summaries for: CRESTWOOD SCHOOL

Background: Beginning in the Spring of 2021, Alberta Education moved from the Accountability Pillar Survey (APORI) to the Alberta Education Assurance Survey (AEA).

These surveys were administered to:

- Students in grades four, seven and ten;
- Students in grades four through nine in small schools;
- Parents of students in grades four, seven and ten;
- All teachers

Each year, these results are used by schools and the school division to develop our assurance plans and school goals. These documents can be found on each school's website. Commentary is provided for each measure within the document.

School Survey Response

	2021	2022	2023	2024	2025
	N	N	N	N	N
STUDENTS	46	139	138	35	122
PARENTS	8	8	7	5	12
TEACHERS	21	22	22	16	18

Provincial Survey Response

	2021	2022	2023	2024	2025
	N	N	N	N	N
STUDENTS	169,813	187,102	193,029	199,823	201,089
PARENTS	30,969	31,694	31,862	33,209	34,444
TEACHERS	30,205	30,944	32,323	32,047	33,543

- These are approximate numbers as not every parent, student or teacher answers every question.
- Academically derived measures are also provided on our school webpage.

Spring 2025 Required Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Crestwood School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.7	81.0	84.0	83.9	83.7	84.4	Intermediate	Maintained	Acceptable
	Citizenship	78.2	79.9	81.2	79.8	79.4	80.4	High	Maintained	Good
	3-year High School Completion	n/a	n/a	n/a	81.4	80.4	81.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	88.1	87.9	n/a	n/a	n/a
	PAT6: Acceptable	n/a	61.5	63.4	n/a	68.5	67.4	n/a	n/a	n/a
	PAT6: Excellence	n/a	13.5	19.0	n/a	19.8	18.9	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.5	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.4	15.5	n/a	n/a	n/a
Teaching & Leading	Diploma: Acceptable	n/a	n/a	n/a	n/a	81.5	80.9	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	22.6	21.9	n/a	n/a	n/a
Teaching & Leading	Education Quality	89.4	96.3	95.3	87.7	87.6	88.2	High	Declined	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	81.5	83.9	85.9	84.4	84.0	84.9	Low	Maintained	Issue
	Access to Supports and Services	84.2	81.7	81.1	80.1	79.9	80.7	High	Maintained	Good
Governance	Parental Involvement	87.3	92.5	86.0	80.0	79.5	79.1	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
4. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
5. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
6. Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
8. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
9. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Commentary and Analysis:

Crestwood STEM School demonstrated notable strengths in several key areas. Parental involvement remains exceptionally strong, with an achievement level of 87.3%, earning an *Excellent* rating. Access to supports and services also performed well, achieving 84.2% and assessed as *Good* overall. Additionally, the Citizenship measure was maintained at 78.2%, reflecting a solid performance and rated as *Good*.

Despite these successes, areas requiring improvement were identified. The measure for Welcoming, Caring, Respectful, and Safe Learning Environments declined to 81.5%, resulting in an *Issue* rating. Similarly, Education Quality decreased from 96.3% to 89.4%, now considered *Acceptable*.

To address these concerns, the school will prioritize enhancing students' sense of safety and belonging through restorative practices and increased engagement in STEM-focused initiatives. Furthermore, efforts will focus on strengthening instructional strategies and amplifying student voice to reverse the decline in education quality and ensure a more positive learning experience.

Domain: Student Growth and Achievement

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.																																	
	School													Authority										Province									
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	75	93.3	169	83.0	167	88.0	50	81.0	152	82.7	Intermediate	Maintained	Acceptable	2,152	85.1	3,915	84.4	3,410	84.7	3,405	83.1	2,489	82.7	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7	269,076	83.9
Parent	8	100.0	8	91.7	7	100.0	5	*	12	97.2	Very High	Maintained	Excellent	236	89.3	339	88.9	259	86.9	281	86.2	311	86.8	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7	34,444	87.6
Student	46	84.6	139	60.4	138	67.0	34	66.2	122	52.7	Very Low	Declined	Concern	1,597	69.0	3,245	67.7	2,815	69.4	2,819	66.5	1,868	65.7	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3	201,089	69.3
Teacher	21	95.2	22	96.9	22	97.0	16	95.8	18	98.1	Very High	Maintained	Excellent	319	96.8	331	96.7	336	97.8	305	96.6	310	95.7	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1	33,543	95.0

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis: Student learning engagement at Crestwood STEM School currently stands at 82.7%, reflecting a slight decline from previous years. While parent and teacher ratings remain very high and stable, student perception has dropped significantly to 52.7%, which is identified as a concern. Similarly, the Citizenship measure has been maintained overall at 78.2%; however, student responses have fallen sharply to 62.1%, signaling a need for targeted improvement.

To address these challenges, the school will focus on increasing student ownership of learning and fostering a positive school culture. Continued emphasis on STEM programming will support collaboration, critical thinking, and real-world application, helping to re-engage students and strengthen their connection to the learning process.

[Link to PAT and Diploma Results](#) –

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.																																	
	School													Authority										Province									
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	75	89.6	169	83.8	167	79.8	51	79.9	152	78.2	High	Maintained	Good	2,154	77.9	3,921	77.5	3,412	77.2	3,407	76.9	2,490	78.6	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4	269,117	79.8
Parent	8	95.0	8	79.5	7	71.4	5	*	12	91.7	Very High	Maintained	Excellent	236	71.7	340	74.7	260	71.2	281	73.1	311	75.0	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7	34,441	78.6
Student	46	81.5	139	77.4	138	77.9	35	77.2	122	62.1	Intermediate	Declined Significantly	Issue	1,599	70.3	3,250	67.4	2,816	68.3	2,821	66.1	1,869	68.4	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6	201,119	70.3
Teacher	21	92.2	22	94.5	22	90.0	16	82.5	18	80.9	Low	Maintained	Issue	319	91.8	331	90.5	336	92.2	305	91.6	310	92.4	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8	33,557	90.5

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Commentary and Analysis: Citizenship at Crestwood STEM School currently stands at 78.2%, reflecting a slight decline from previous years. While parent and teacher ratings remain very high and stable, student perception has dropped significantly to 62.1%, which is identified as a concern.

To address these challenges, the school will focus on increasing student ownership of learning and fostering a positive school culture. Continued emphasis on STEM programming will support collaboration, critical thinking, and real-world application, helping to re-engage students and strengthen their connection to the learning process. A focus on using Second STEP as a universal program, restorative practice and a variety of leadership and extracurricular opportunities should support growth in these areas. We will focus more intensely on building student awareness and ownership of the school culture and climate.

Domain: Teaching and Leading

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.																																		
	School										Measure Evaluation			Authority										Province										
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025		2021		2022		2023		2024		2025		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
Overall	75	97.1	168	93.8	167	95.8	51	96.3	152	89.4	High	Declined	Acceptable	2,152	89.8	3,918	89.3	3,413	89.0	3,413	88.1	2,492	88.0	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6	269,550	87.7	
Parent	8	93.8	8	91.7	7	97.6	5	*	12	93.1	Very High	Maintained	Excellent	236	87.7	340	87.0	260	84.2	281	84.1	311	84.4	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8	34,466	84.3	
Student	46	100.0	138	92.8	138	94.6	35	95.7	122	79.8	Very Low	Declined Significantly	Concern	1,596	85.6	3,247	84.3	2,817	85.8	2,827	84.2	1,871	83.3	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9	201,514	84.8	
Teacher	21	97.6	22	96.9	22	95.3	16	96.9	18	95.4	Intermediate	Maintained	Acceptable	320	96.1	331	96.7	336	97.0	305	95.9	310	96.1	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9	33,570	93.9	

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Commentary and Analysis: Education Quality remains a strength overall but has declined from 96.3% to 89.4%, with student voice showing a significant drop to 79.8%, marked as a concern. While teacher and parent ratings remain strong, the decline in student perception highlights the need for improvement. The school will focus on refining instructional practices in STEM, literacy, and numeracy, while promoting strategies that empower students to articulate their understanding and engage meaningfully in their learning journey.

Domain: Learning Supports

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.																																		
	School										Measure Evaluation			Authority										Province										
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025		2021		2022		2023		2024		2025		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
Overall	75	90.6	169	88.8	167	84.9	51	83.9	152	81.5	Low	Maintained	Issue	2,154	85.5	3,923	84.4	3,414	83.3	3,410	83.1	2,490	83.2	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0	269,282	84.4	
Parent	8	95.3	8	93.8	7	83.6	5	*	12	92.6	Very High	Maintained	Excellent	236	83.9	340	85.5	260	81.2	281	82.7	311	82.2	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3	34,452	85.2	
Student	46	86.2	139	79.4	138	82.8	35	79.5	122	70.1	Very Low	Declined	Concern	1,599	77.6	3,252	74.3	2,818	75.6	2,824	73.0	1,869	74.1	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2	201,268	75.7	
Teacher	21	90.3	22	93.4	22	88.3	16	88.4	18	81.7	Very Low	Maintained	Concern	319	95.0	331	93.4	336	93.2	305	93.6	310	93.4	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6	33,562	92.3	

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Commentary and Analysis: The measure for Welcoming, Caring, Respectful, and Safe Learning Environments decreased to 81.5%, identified as an Issue, with student perception dropping to 70.1%, a significant concern.

Conversely, access to supports and services improved to 84.2%, rated as Good. Crestwood STEM School will continue to build stronger connections between students and adults and enhance family engagement through STEM exhibitions and communication events. These efforts aim to create a more inclusive and supportive environment that fosters safety, belonging, and respect.

Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.																																		
	School										Measure Evaluation			Authority										Province										
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025		2021		2022		2023		2024		2025		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
Overall	75	82.0	169	79.4	167	82.2	50	81.7	152	84.2	High	Maintained	Good	2,150	82.4	3,922	83.7	3,410	82.8	3,400	83.5	2,488	84.0	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9	268,786	80.1	
Parent	8	87.5	8	82.5	7	74.3	5	*	12	95.0	Very High	Improved	Excellent	236	76.4	340	79.8	260	72.9	281	78.4	310	77.7	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4	34,400	75.5	
Student	46	87.0	139	82.0	138	81.6	34	78.4	122	75.1	Low	Declined	Issue	1,595	81.5	3,251	80.1	2,814	83.4	2,814	80.7	1,868	82.1	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7	200,841	78.7	
Teacher	21	71.4	22	73.6	22	90.9	16	85.0	18	82.6	Low	Maintained	Issue	319	89.3	331	91.3	336	92.2	305	91.4	310	92.1	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6	33,545	86.0	

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis The measure for Welcoming, Caring, Respectful, and Safe Learning Environments decreased to 81.5%, identified as an Issue, with student perception dropping to 70.1%, a significant concern.

Conversely, access to supports and services improved to 84.2%, rated as Good. Crestwood STEM School will continue to build stronger connections between students and adults and enhance family engagement through STEM exhibitions and communication events. These efforts aim to create a more inclusive and supportive environment that fosters safety, belonging, and respect.

Domain: Governance

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Authority										Province												
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	29	81.1	30	80.0	29	85.4	16	92.5	30	87.3	Very High	Maintained	Excellent	554	77.9	668	77.1	595	78.1	584	78.3	618	78.6	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5	67,669	80.0
Parent	8	76.9	8	73.7	7	73.5	5	*	12	82.5	Very High	Maintained	Excellent	235	69.8	339	69.0	259	68.7	280	72.6	308	74.1	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4	34,316	75.6
Teacher	21	85.3	22	86.4	22	97.3	16	92.5	18	92.2	High	Maintained	Good	319	86.0	329	85.2	336	87.5	304	84.1	310	83.2	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6	33,353	84.3

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Commentary and Analysis: Parental involvement remains a key strength, with satisfaction levels at 87.3%, earning an *Excellent* rating. The school will maintain strong family engagement through school council activities and learning exhibitions, while continuing transparent communication about student progress and challenges. Strengthening partnerships with families will remain a priority to ensure collaborative decision-making and shared responsibility for student success.

Supplemental AEAMs

Spring 2025 Supplemental Alberta Education Assurance Measures – Overall Summary

Measure	Crestwood School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.5	52.7	52.7	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.4	2.5	2.4	n/a	n/a	n/a
In-Service Jurisdiction Needs	87.0	87.5	87.2	81.7	81.1	82.3	Intermediate	Maintained	Acceptable
Lifelong Learning	80.3	81.8	84.3	80.8	79.9	80.4	High	Maintained	Good
Program of Studies	94.0	86.0	88.4	83.0	82.8	82.9	Very High	Maintained	Excellent
Program of Studies - At Risk Students	84.3	83.0	82.8	80.5	80.6	81.2	Intermediate	Maintained	Acceptable
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	69.4	70.7	70.9	n/a	n/a	n/a
Safe and Caring	86.7	86.7	88.7	87.3	87.1	87.8	High	Maintained	Good
Satisfaction with Program Access	79.9	77.8	77.4	72.1	71.9	72.5	High	Maintained	Good
School Improvement	82.0	93.7	87.6	76.6	75.8	75.1	Very High	Declined	Good
Transition Rate (6 yr)	n/a	n/a	n/a	59.9	60.1	60.0	n/a	n/a	n/a
Work Preparation	90.8	93.3	93.8	83.7	82.8	83.6	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22, including the cancellation of the January 2022 Diploma Exam administration. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event for the province and those school authorities affected by this event.

In-Service Jurisdiction Needs– Measure Details

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	School										Measure Evaluation			Authority										Province									
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	21	90.5	22	78.8	21	95.2	16	87.5	18	87.0	Intermediate	Maintained	Acceptable	317	84.5	321	86.6	330	88.8	296	83.3	303	86.4	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1	32,856	81.7
Teacher	21	90.5	22	78.8	21	95.2	16	87.5	18	87.0	Intermediate	Maintained	Acceptable	317	84.5	321	86.6	330	88.8	296	83.3	303	86.4	29,619	84.9	30,280	83.7	31,648	82.2	31,298	81.1	32,856	81.7

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.																																			
	School										Measure Evaluation						Authority										Province									
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025		2021		2022		2023		2024		2025				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
Overall	28	79.6	30	90.7	28	80.3	16	81.8	28	80.3	High	Maintained	Good	543	81.1	657	80.0	576	78.4	558	78.9	589	77.3	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9	65,274	80.8			
Parent	8	76.9	8	84.6	7	80.0	5	*	11	84.6	Very High	Maintained	Excellent	229	74.6	328	70.9	248	70.1	262	71.3	292	68.1	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3	32,542	74.5			
Teacher	20	82.4	22	96.8	21	80.6	16	81.8	17	76.0	Intermediate	Maintained	Acceptable	314	87.6	329	89.1	328	86.8	296	86.5	297	86.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6	32,732	87.1			

Notes:

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3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School										Measure Evaluation			Authority										Province									
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	29	90.9	30	95.0	29	84.1	16	86.0	30	94.0	Very High	Maintained	Excellent	1,365	83.6	2,747	83.1	2,148	83.6	2,260	83.5	1,539	84.5	157,680	81.9	172,339	82.9	179,589	82.9	184,554	82.8	190,222	83.0
Parent	8	95.1	8	100.0	7	80.8	5	*	12	94.5	Very High	Maintained	Excellent	235	81.0	340	82.1	260	78.0	280	82.1	310	81.4	30,817	81.7	31,625	82.4	31,780	82.2	33,145	82.3	34,368	82.4
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	811	82.3	2,076	79.1	1,552	83.2	1,675	79.0	919	81.2	96,676	74.9	109,776	76.9	115,487	77.4	119,382	76.7	122,315	77.0
Teacher	21	86.7	22	89.9	22	87.5	16	86.0	18	93.4	Very High	Maintained	Excellent	319	87.4	331	88.0	336	89.8	305	89.5	310	90.9	30,187	89.2	30,938	89.3	32,322	89.3	32,027	89.2	33,539	89.5

Notes:

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Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.																																	
	School													Authority										Province									
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	75	83.5	169	79.5	167	86.0	50	83.0	151	84.3	Intermediate	Maintained	Acceptable	2,150	82.4	3,921	83.7	3,410	83.3	3,400	83.7	2,486	84.3	230,686	82.7	249,524	81.9	256,932	81.2	264,651	80.6	268,717	80.5
Parent	8	87.5	8	79.2	7	81.0	5	*	12	91.7	Very High	Maintained	Excellent	236	74.2	339	77.8	260	72.2	281	76.2	310	75.8	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5	34,352	73.5
Student	46	87.0	139	82.0	138	81.6	34	78.4	122	75.1	Very Low	Declined	Concern	1,595	81.5	3,251	80.1	2,814	83.4	2,814	80.7	1,868	82.1	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7	200,841	78.7
Teacher	21	76.2	22	77.3	22	95.5	16	87.5	17	86.3	Very Low	Maintained	Concern	319	91.5	331	93.2	336	94.3	305	94.3	308	95.0	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5	33,524	89.4

Notes:

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Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.																																	
	School													Authority										Province									
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	75	91.2	169	91.7	167	87.8	51	86.7	152	86.7	High	Maintained	Good	2,152	88.9	3,923	88.6	3,413	87.2	3,407	87.3	2,488	86.9	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1	269,159	87.3
Parent	8	95.0	8	100.0	7	85.7	5	*	12	94.9	Very High	Maintained	Excellent	236	89.0	340	90.6	260	85.5	281	87.4	311	86.3	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0	34,446	87.9
Student	46	88.3	139	82.6	138	86.8	35	80.9	122	75.3	Intermediate	Declined	Issue	1,597	82.4	3,252	80.4	2,817	81.8	2,821	79.9	1,867	80.0	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4	201,157	80.6
Teacher	21	90.3	22	92.6	22	90.9	16	92.5	18	90.0	Low	Maintained	Issue	319	95.4	331	94.8	336	94.3	305	94.6	310	94.4	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9	33,556	93.4

Notes:

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Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.																																	
	School													Authority										Province									
	2021		2022		2023		2024		2025		Measure Evaluation			2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	75	80.4	161	76.6	167	77.9	50	77.8	151	79.9	High	Maintained	Good	2,137	73.0	3,896	76.0	3,397	77.6	3,388	75.9	2,470	77.4	228,281	71.8	247,744	72.6	255,597	72.9	263,089	71.9	267,002	72.1
Parent	8	94.4	5	*	7	78.6	5	*	11	96.3	Very High	Improved	Excellent	233	63.6	326	69.4	256	70.1	271	71.2	297	73.7	29,417	65.7	30,664	67.4	31,117	68.4	32,304	67.8	33,401	68.4
Student	46	81.3	139	85.3	138	80.7	34	86.8	122	77.8	Intermediate	Declined	Issue	1,585	74.1	3,240	75.2	2,807	80.8	2,813	77.0	1,863	78.7	168,839	71.9	186,237	73.5	192,269	74.3	198,907	73.0	200,212	73.8
Teacher	21	65.3	22	67.9	22	74.5	16	68.8	18	65.6	Low	Maintained	Issue	319	81.2	330	83.5	334	82.0	304	79.5	310	79.7	30,025	77.8	30,843	77.0	32,211	76.0	31,878	74.8	33,389	74.1

Notes:

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School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.																																	
	School										Measure Evaluation			Authority										Province									
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	74	77.1	169	82.1	164	87.0	49	93.7	150	82.0	Very High	Declined	Good	2,103	80.6	3,874	74.4	3,360	77.0	3,342	74.2	2,437	78.4	224,041	81.4	243,980	74.2	251,355	75.2	258,502	75.8	262,745	76.6
Parent	8	75.0	8	87.5	7	85.7	4	*	10	90.0	Very High	Maintained	Excellent	218	77.5	329	66.0	253	69.2	264	70.1	297	74.4	28,016	81.7	30,147	70.0	30,371	72.5	31,538	75.2	32,755	76.4
Student	46	91.3	139	77.0	138	80.4	34	94.1	122	61.5	Very Low	Declined Significantly	Concern	1,577	80.6	3,228	74.9	2,798	74.3	2,791	69.5	1,847	75.9	167,992	79.1	185,107	76.3	191,142	75.0	197,479	74.0	198,914	74.4
Teacher	20	65.0	22	81.8	19	94.7	15	93.3	18	94.4	Very High	Maintained	Excellent	308	83.8	317	82.3	309	87.7	287	82.9	293	85.0	28,033	83.4	28,726	76.3	29,842	78.0	29,485	78.2	31,076	79.1

Notes:

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Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.																																	
	School										Measure Evaluation			Authority										Province									
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025		2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	25	93.8	28	90.5	26	97.5	15	93.3	25	90.8	Very High	Maintained	Excellent	530	82.9	638	83.8	558	84.0	544	83.8	580	82.2	58,109	85.7	59,488	84.9	60,705	83.1	61,407	82.8	63,905	83.7
Parent	8	87.5	7	85.7	6	100.0	5	*	8	87.5	Very High	Maintained	Excellent	222	73.9	312	75.6	236	74.6	252	73.8	286	70.3	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8	31,770	76.0
Teacher	17	100.0	21	95.2	20	95.0	15	93.3	17	94.1	High	Maintained	Good	308	91.9	326	92.0	322	93.5	292	93.8	294	94.2	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7	32,135	91.4

Notes:

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