



MEDICINE HAT PUBLIC SCHOOL DIVISION 2026-2027

ALBERTA LEARNING OUTCOMES

EVERY STUDENT IS SUCCESSFUL
FIRST NATIONS, MÉTIS AND INUIT STUDENTS ARE SUCCESSFUL
ALBERTA HAS EXCELLENT TEACHERS, SCHOOL LEADERS AND SCHOOL AUTHORITY LEADERS
ALBERTA'S K-12 EDUCATION SYSTEM IS WELL GOVERNED AND MANAGED

Crestwood School

2026-2027 School Assurance Plan

Principal: Blair Lukacs

Division Statement	Medicine Hat Public School Division begins a new Four-Year Education Plan during the 2026-2027 school year. The goals, strategies, and success criteria outlined in this assurance document reflect feedback gathered through a comprehensive stakeholder engagement process. The 2026-2030 Education Plan builds on established system strengths, collective capacity, and collaborative partnerships. Updated priorities emphasize future possibilities through meaningful, innovative student learning experiences. Current research and best practices continue to inform the Optimal Learning Environment (OLE) framework, which serves as a foundational component of our work and promotes a shared instructional language across the division. Together, we remain committed to ensuring all students feel a sense of belonging through differentiation and inclusive practices, including the continued advancement of Truth and Reconciliation. Our school and system teams bring unique strengths and expertise, which are leveraged through strength-based, evidence-informed collaborative processes for continuous improvement.
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2026-27 SCHOOL GOAL(S) <i>(What are priorities for learning at our school?)</i>	SUCCESS CRITERIA <i>(How we will know we are achieving our goal)</i>	STRATEGIES <i>(Our plan for meeting our goal)</i>	PERFORMANCE MEASURES <i>(Indicators we will monitor)</i>
School based goal #1... <i>In what ways does strengthening belonging, inclusion, and shared identity create a welcoming, valued, and connected school culture for students, families, and staff?</i>	Optimal Learning - Students feel safe, respected, & included - Students demonstrate readiness to learn through engagement, attendance, and positive learning behaviours. - Staff create inclusive learning environments that support all learners. Thriving & Future Ready Learners - Students develop confidence, resilience, empathy, & leadership skills - Students have opportunities for voice, choice, & agency in their learning - Students demonstrate a strong sense of belonging & positive identity Supportive communities - Students, staff, & families report a strong sense of connection & belonging - Families feel welcomed, informed, & engaged as partners in learning - Community partnerships enhance student well-being & inclusion	- Implement school wide relational routines: weekly classroom community/inclusion circles with classroom reps that meet monthly with admin for student advisory - Continue common language of the 4 C's (critical thinking, collaboration, communication, creativity) to support shared identity - Strengthen student voice through leadership opportunities and regular feedback - Embed inclusive practices, UDL, and culturally responsive learning environments - Continue restorative practices & proactive supports for student well-being & emotional safety - Increase family engagement through exhibitions, field studies, family STEM night, & school events - Strengthen partnerships with FNMI communities and cultural groups - Provide staff learning focused on belonging, inclusion, and student well-being - Complexity team to attend PL with Dr. Jeffrey MacCormick and support learning of our staff community	OurSchool Student Measures - Students are interested & motivated in school - Students feel challenged in LA & Math - Effective Time, Relevance, & Rigor - Positive Learning Climate & Expectations for Success - Sense of Belonging & Safety at School OurSchool Teacher Measures - Learning Culture - Data Informs Practice - Teaching Strategies - Technology - Challenging & Visible Goals - Planned Learning Opportunity - Quality Feedback OurSchool Parent Measures - Expectations for Learning Other Local Measures - Student growth (STAR, Math Map) - Provincial Assessment (Screens, PAT) - Parent attendance & engagement during events - Attendance data - Student leadership participation

<i>School based goal #2...</i> <i>In what ways can consistent, impactful instruction, with strong routines, differentiation, and STEM focused programming, strengthen student engagement and academic success?</i>	Optimal Learning • Students experience high-quality, consistent instruction aligned with curricular outcomes • Teachers use clear learning intentions, success criteria, and strong classroom routines to maximize learning • Differentiation and responsive instruction support the success of all learners Thriving & Future Ready Learners • Students are engaged in meaningful, authentic, and STEM-focused learning experiences • Students demonstrate critical thinking, creativity, collaboration, and communication skills • Students take ownership of their learning through goal setting, reflection, and feedback Supportive Communities • Staff collaborate to ensure consistent instructional practices and high expectations for learning • Families understand and support student learning goals and progress • Community partnerships enrich STEM learning through authentic, real-world experiences	• Implement consistent school-wide instructional practices, routines, and expectations using CRM • Use clear learning intentions, success criteria, and formative assessment practices • Strengthen differentiation through Universal Design for Learning & responsive instruction • Expand inquiry-based STEM learning opportunities connected to real-world challenges • Increase opportunities for student voice, choice, goal setting, and self-reflection • Provide collaborative professional learning focused on effective instructional practices & STEM integration • Continue STEM Exhibitions of Learning, field studies, and community partnerships to enhance authentic learning.	OurSchool Student Measures • Students interested & motivated in school • Students feel challenged in LA & Math • Effective, Time, Relevance & Rigor • Positive Learning Climate & Expectations for Success OurSchool Teacher Measures • Quality Teaching & Learning • Data Informs Practice • Technology • Challenging & Visible Goals • Planned Learning Opportunities • Quality Feedback OurSchool Parent Measures • Expectations for Learning Other Local Measures • Student growth (STEM, Math Map) • Classroom assessment data • Provincial Assessment (Screens, PAT) • Parent attendance & engagement during events • Student attendance data
2026 Data Celebrations	Student: • Enjoy options, clubs, and hands-on learning in and through STEM • Strong appreciation for teachers and staff helping them feel connected, creating belonging, and helping through learning struggles • Sense of belonging & positive relationships were strengths. • Students love physical activity options and clubs.	Teachers: • Staff commitment to ongoing professional growth in STEM • Strong collaboration between staff to plan meaningful learning opportunities • Consistent support to meet the needs of complex and diverse student needs	Parents: • Positive feelings about the school community, particularly caring staff, engaging STEM programming, strong communication, and positive learning environment.